



Year 2

	Autumn		Spring		Summer	
	1 st Half	2 nd Half	1 st Half	2 nd Half	1 st Half	2 nd Half
Maths	Place Value Addition Subtraction	Measure-Money Multiplication Division	Geometry: Properties of shapes Statistics Fractions	Measure: length and height Fractions	Time Position and direction Consolidation and problem solving	Measures – mass, capacity and temperature Investigations
GPS	Y1 consolidation Capital letters and full stops Using 'and' Singular and plural Conjunctions – because, that, if, when, or, but Nouns and adjectives Expanded noun phrases Spelling: Adding prefix un Adding suffixes –s and –es	Punctuation Sentence types Choosing the right tense Spelling: Adding suffixes ed and ing Words ending in –y Homophones	Apostrophes for missing letters Apostrophes for possession Spelling: compound words Consonants c and g -ge and -dge endings Words ending in –le and –el Words ending in –al and –il	Sentences, capital letters and full stops Using commas in a list Conjunctions revision Spelling: Silent letters Suffixes –ment, –ness, –ful, –less and –ly Words ending in –tion	Question marks, exclamation marks Using a dictionary Spelling: Homophones Compound words	Revision and gap filling Using a thesaurus Spelling: Revision Common exception words

Cornerstones Title	Towers, Tunnels and Turrets	Street Detectives	Land Ahoy!
Subject & NC Focus	History Focus Unit: Castles Isambard Kingdom Brunel NC Focus: Events beyond living memory The lives of significant individuals in the past	History Focus Unit: Local Study NC Focus: Significant historical events People and places in their own locality Changes within living memory	Geography/History Focus Unit: Maps of the UK and the World/ Explorers NC Focus: Location knowledge Human and physical geography Fieldwork The lives of significant individuals in the past
Engage	Castles	Our community	Boats
Develop	Towers Tunnels Bridges	Homes and shops – Then and now Maps and Plans Looking after our community	Explorers Pirates! Sea rescue

Innovate	Make a fortress for the Three Little Pigs		Improve the local area		Find pirate treasure	
Express	Engineers!		Street Savvy!		Sailing Home	
English Coverage through Cornerstones						
Engage	Recounts		Recounts and captions		Narrative	
Develop	Reported Speech Narrative Letters		Nursery Rhymes Instructions Adverts		Information Books Descriptions Poetry	
Express	Posters		Diary writing		Postcards	
Additional Writing linked to topic	Explanations		Recount		Instructions	
Additional English or themed weeks						
Creative Writing (Literacy Shed)	The Clock Tower (Fairytale Shed)		The Girl with the Yellow Bag (Maia Walczak shed)		Little Boat (Adventure shed)	
RCU Text /Daily Read	Gorilla	Hodgeheg	Owl Who's Afraid of the Dark	The Twits	Flat Stanley	The Worst Witch
Additional Texts linked to topic					The Jolly-Rogers and the Ghostly Galleon – Jonny Duddle	
Additional Text based unit	The Tunnel – Anthony Browne	Grandad's Secret Giant- David Litchfield	The Dark – Lemony Snicket		George's Marvellous Medicine – Roald Dahl	
Storytelling	Tommy and the Elves		The Fox and the Stork			
Holiday Homework	Design and create a model of a famous structure or castle from around the world, using junk materials found at home.		Draw a plan or map of your ideal neighbourhood.		Make an information book about a famous boat or ship.	
Cornerstones introduction Memorable Experience	Visit a Castle		Map Quest Local streets		Aquarium	
Cornerstones Educational visit/visitor	Skipton Castle		Exploring our locality Interview a 'local'		Sea life centre	
History	Main focus unit – see above		Main focus unit – see above		Main focus unit – see above	

Geography	Amazing structures around the World; Towers and Bridges in the local area		Fieldwork in the local area Human and physical features Using and making maps with keys Looking at aerial images	Main focus unit – see above	
DT (inc Cookery Room Opps)	Making models of towers, bridges and tunnels Biscuit structures		Selecting tools and materials Baking cakes Sign making Designing buildings	Mechanisms: structures Food of the explorers	
Art and Design (including Arts Mark/Award)	Sculpture using natural materials		Famous local artists Drawing, painting or collaging views from local area	Observational drawing Painting	
PSHE (Linked to Cornerstones)	Dilemmas		Belonging to a community Improving the local area	Feeling positive about themselves	
Outdoor Learning (Linked to Cornerstones)	Building bridges/structures		Map quest Exploring the locality		
Love to Investigate (Science linked to Cornerstones)	Can you make a paper bridge?	Where do worms like to live?	How do plants grow in winter?	Why do boats float? Can you find the treasure?	
End of unit/ Cornerstone Celebration	Invite our partner class to look at our finished structures and explain how we made them.		Design and present ideas on a structure that would be great in our locality. Vote for the best presentation.	Family time to share our learning from this project, teach parents how to 'talk like a pirate'.	

Science	Animals including humans	Uses of everyday materials	Living things and their habitats		Plants	
Outdoor Learning (Linked to Science)	Minibeasts and use of natural materials		Creating habitats/dens		Growing plants	
Computing	Using the internet e-safety: Use technology safely	Blogging e-safety: Use technology respectfully	Digital art e-safety: Help and support	Keeping personal information private	Instructions e-safety: Concerns about content	Programming e-safety: Concerns about contact
PE	Dance Games	Games Dance	Invasion games Gymnastics	Games Gymnastics	OAA Games	Athletics
Music (Charanga Focus & Music Service Instruments)	Hands, Feet, Heart	Ho, Ho, Ho	I wanna play in a band	Zootime	Friendship song	Reflect, Rewind, Replay
Collective Worship	Thankfulness CELEBRATING HARVEST	Compassion CELEBRATING CHRISTMAS	Courage CELEBRATING CANDLEMAS	Forgiveness CELEBRATING LENT AND EASTER	Friendship CELEBRATING PENTECOST	Respect CELEBRATING TRINITY
RE	The Bible- Why is it such a Special Book?	Christmas - Why was the Birth of Jesus such Good news?	Jesus, friend to everyone	Easter - How do symbols help us to understand the story?	Why is the Church a special place for Christians?	Special places in other Religions - Islam

PSHE	<u>Relationships</u> Feelings and Emotions Healthy Relationships	<u>Relationships</u> Healthy Relationships Valuing Difference Anti-Bullying Week	<u>Health and Wellbeing</u> SRE – Growing and Changing/Keeping Safe	<u>Living in the Wider World</u> Rights and Responsibilities	<u>Health and Wellbeing</u> Healthy Lifestyles Keeping Safe National Sports Week	<u>Living in the Wider World</u> Money Environment
Collaborative Learning Structures	Talk Partners Individual thinking time Popcorn Hotseating		Roleplay Round Robin Bullet point thinking		Mini-presentations Rainbow Groups	
Additional Educational Visits/Visitors	Skipton Castle		Local area walk			
Experiences with/from Community			Someone from local area		Visit a Mosque	
Experience Charter					Seaside explorers Underwater adventurers	
Family Time 'Learning in Class' Focus	Maths Outdoor Learning		Computing		Cornerstones	
SMSC/ British Value links	Spiritual Liberty Democracy		Community Social Cultural		Law Tolerance Moral	