

# Extra Information...

Homework— Homework will be sent out on a Friday and collected on a Thursday.  
Detention for incomplete homework or homework not brought in by Thursday is on Friday lunchtime.  
Homework Club is available on Monday and Wednesday lunchtime for children to attend for extra support.  
Please discuss this with the class teacher if needed.

PE Days—Year 3 will have PE on Monday and Thursday morning.  
The Monday PE sessions this term will be Swimming.  
It is essential that your child has the appropriate kit which is detailed on the letter previously sent.

Outdoor learning—The children should have wellies and a change of clothing in school at all times.

Experience Charter—Year 3 will be attending a trip to Chill Factor E during the Summer term.  
Details to be arranged and passed on as soon as possible.

Reading—Children should read each night with an adult and bring their reading folder into school each morning.

Class Text—Stig of the Dump

# Year 3 Newsletter



# Summer Term 1st Half

# This half term we will be studying...

**English**—The children will be studying Mystery stories and Non-Chronological reports through the Language & Literacy programme. We will be looking specifically at the vocabulary and features used within these two units.

Whilst studying Mystery stories, we will focus on exploring how the author uses clues in the story to create interest and to tell the reader about the characters. We will explore alternative settings and develop a resolution for our stories. The children will create a detailed plan of each section of their story before independently writing their mystery story.

Whilst studying Non-Chronological reports, we will read and listen to source materials and develop the skill of taking notes to use within our writing at a later stage. We will improve a Non-Chronological report in order to develop our understanding of what features are needed.

**GPS**—Grammar taught this half term will include suffixes, word families, subordinate clauses, prepositions and the present form of verbs. We will also learn the skills of dictation and a range of spelling focuses, including homophones and 'ou'. Children should be practicing the common exception words at home and aim for their spelling stars award. They will be tested on these throughout the term, so it is vital that they keep practicing them.

**Maths**—This half term the children will be developing their understanding and use column subtraction using borrowing. We will also learn how to read and interpret scales with different intervals. We will measure and calculate using grams/kilograms and litres/millilitres and use this information to 'scale' quantities in a recipe. We will also use information from tables to create bar charts and analyse the data to draw conclusions and solve problems. The concept of division as sharing will also be explored and the written methods of multiplying and dividing will be introduced. Children should be practicing their times tables at home and aim for the times tables award. They will be tested on these throughout the term, so it is vital that they keep practicing them and move onto the next times table.

**Cornerstones**—During this half term, our cornerstones topic is Tribal Tales! We will be focussing on History and learning about the Stone Age, Bronze Age and Iron Age. We will investigate outdoors and observe, measure and record the physical features that we find. The children will learn about and research hunting tools used during these times and design their own. We will also learn about Neolithic patterns and symbols and create our own. We will learn about the parts of a plant and grow our own and consider the changes from Prehistoric times to our lives today.

**Science**— This half term we will continue to learn about different rocks and plants and how to identify these. We will categorise rocks and learn about the specific parts of a plant and how the parts function. We will also begin learning about light and shadows and how these can be created.

**Computing**— The children will learn how to create a set of instructions (algorithms) in order to complete a series of challenges. The children will become more familiar with computers by solving puzzles, writing programmes and develop their knowledge and skills of coding.

**PE**—This half term the children will take part in Tennis during one session of their PE lesson and the other will be dedicated to Swimming. Please ensure that your child has the correct PE kit in school.

**Music**—This half term the children will continue to be taught how to play drums and percussion instruments.

**Spanish** — During this half term the children will be revising their learning of greetings, numbers, colours, months and days.

**RE**—Our RE topic this term will be Which rules should we follow?

During this topic we will explore the concept of rules and the questions of; What? Why? How? When?

We will discuss what would happen if we didn't create new laws and rules and what happens when rules are broken. This unit will be linked closely with the story of Moses receiving the 10 Commandments on Mount Sinai.

**SRE**—During SRE this term, the children will explore how to respect beliefs of others and our own. They will do this by engaging with their peers during circle time, discussion and creative learning.

**Outdoor Learning**—We will have the opportunity to explore and learn outdoors this half term. We will participate in team building games and activities and use our time to learn creatively.