



Key Stage 2 (KS2) SATs Results 2017

International arrivals disapplied

Percentage of pupils who achieved expected standard in Reading, Writing and Mathematics (National figures in brackets):

Reading 78% (71%)	Boys 75% (68%)	Girls 80% (75%)	Disadvantaged 73% (60%)
Writing 78% (76%)	Boys 75% (70%)	Girls 80% (83%)	Disadvantaged 67% (66%)
Mathematics 74% (75%)	Boys 75% (75%)	Girls 73% (75%)	Disadvantaged 67% (63%)
RWM combined 74% (61%)	Boys 75% (58%)	Girls 73% (65%)	Disadvantaged 67% (47%)
<small>(Grammar, Punctuation, Spelling)</small>			
GPS 85% (77%)	Boys 75% (73%)	Girls 87% (82%)	Disadvantaged 73% (66%)

Percentage of pupils achieving a high standard in Reading, Writing, Mathematics (National figures in brackets):

Reading 26% (25%)	Boys 17% (21%)	Girls 33% (28%)	Disadvantaged 27% (14%)
Writing 11% (18%)	Boys 17% (13%)	Girls 7% (23%)	Disadvantaged 7% (10%)
Mathematics 33% (23%)	Boys 33% (24%)	Girls 33% (21%)	Disadvantaged 27% (13%)
RWM combined 4% (9%)	Boys 8% (7%)	Girls 0% (10%)	Disadvantaged 0% (4%)
<small>(Grammar, Punctuation, Spelling)</small>			
GPS 56% (31%)	Boys 42% (27%)	Girls 67% (35%)	Disadvantaged 53% (21%)

Progress Measures KS1-KS2 (National figures in brackets):

Percentage progress score in Reading	58% (51%)
Average progress score in Reading	+1.7 (0.0)
Percentage progress score in Writing	55% (52%)
Average progress score in Writing	+0.5 (0.0)
Percentage progress score in Mathematics	73% (50%)
Average progress score in Mathematics	+2.1 (0.0)

Average scaled score in Reading 104 (104)

Average scaled score in Mathematics 105 (104)

Average scaled score in Grammar, Punctuation and Spelling 108 (106)



Key Stage 1 (KS1) SATs Results 2017

Percentage of pupils who achieved expected standard in Reading, Writing and Mathematics (National figures in brackets):

Reading 77% (76%)	Boys 92% (72%)	Girls 67% (80%)	Disadvantaged 46% (63%)
Writing 77% (68%)	Boys 92% (62%)	Girls 67% (75%)	Disadvantaged 46% (54%)
Mathematics 80% (75%)	Boys 92% (74%)	Girls 72% (77%)	Disadvantaged 55% (62%)
RWM combined 70% (64%)	Boys 83% (59%)	Girls 61% (69%)	Disadvantaged 36% (49%)
<small>(Grammar, Punctuation, Spelling)</small>			
GPS 77% (%)	Boys 92% (%)	Girls 67% (%)	Disadvantaged 46%

Percentage of pupils achieving greater depth in Reading, Writing, Mathematics (National figures in brackets):

Reading 27% (25%)	Boys 59% (%)	Girls 6% (%)	Disadvantaged 18% (%)
Writing 17% (16%)	Boys 42% (%)	Girls 0% (%)	Disadvantaged 18% (%)
Mathematics 23% (21%)	Boys 50% (%)	Girls 6% (%)	Disadvantaged 18% (%)
RWM combined 17% (%)	Boys 41% (%)	Girls 0% (%)	Disadvantaged 18% (%)
<small>(Grammar, Punctuation, Spelling)</small>			
GPS 27% (%)	Boys 42% (%)	Girls 0% (%)	Disadvantaged 27%

Year 1 Phonics Results 2017

Percentage of pupils who achieved expected standard in Phonics (National figures in brackets):

Phonics 84% (81%)	Boys 72% (78%)	Girls 100% (85%)	Disadvantaged 90% (%)
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Year 2 Phonics Results 2017

Percentage of pupils who achieved expected standard in Phonics (National figures in brackets):

Phonics 67% (%)	Boys 100% (%)	Girls 60% (%)	Disadvantaged 75% (%)
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Early Years Good Level of Development (GLD) 2017

Percentage of pupils who achieved a Good Level of Development in the Early Years (end of Reception) (National figures in brackets):

GLD 74% (71%)	Boys 67% (64%)	Girls 85% (78%)	Disadvantaged 82%
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In School Attainment 2016/17

Percentage of pupils who achieved end of year expectations (expected standard):

	Reading	Writing	Mathematics
Year 1	93%	90%	87%
Year 2	92%	96%	89%
Year 3	88%	84%	91%
Year 4	90%	87%	90%
Year 5	93%	93%	93%
Year 6	84%	81%	84%