



**Pupil Premium Strategy
Academic Year 2016-17**

What is the Pupil Premium?

The pupil premium is a grant given to schools for each child who currently claims free school meals or who has done so in the last 6 years.

A message to Parents and Carers

It is really important that all parents/carers of children eligible for free school meals register themselves even if they prefer to continue to send their child with a packed lunch. The grant for registering for free school meals (FSM) enables school to provide invaluable extra resources and support for your child's education.

Research has shown that in some cases children who have been on/ are on free school meals do not attain as highly as other children in school. This appears to be very unfair. The government therefore provide this grant so that we can commission/allocate additional support to ensure that they do.

The support can be short term (booster sessions to focus on a specific area for development) or long term such as one term or two terms (to focus on a major area for development). It may take the form of 1-1 or small group teaching and may be an evidence based intervention. In school one of the interventions is known as "Hotspotting", where there is a prompt support for children with any misunderstandings. There is also support for the higher ability children giving them opportunities to work at greater depth and to accelerate learning.

At Hurst Knoll St James all of the intervention programmes that we utilise are evidence based and demonstrate impact.

The government allows us to spend this money in a variety of ways as long as it impacts positively on children in terms of improving their literacy and mathematical skills and their social and emotional well-being and happiness.

The following information outlines the amount of funding we have received and how we intend to spend it this academic year.

<i>Total number of pupils on roll- excluding Nursery</i>	207
<i>Amount of PP received per pupil</i>	£1320
Pupil Premium Grant- estimate	126,000
B/F 2015-16	34,978
PP for former LAC	5,700
Total amount of PP received (estimate)	£166,678

At the January 2016 census there were 102 pupils in receipt of Pupil Premium which was 49.8% of the school population (205 pupils).

Our current % of pupils in school in receipt of Pupil Premium is 44% - well above the National average of 26.6%



The table below outlines the number of pupils supported within each current year group who receive the Pupil Premium Grant.

Year group	Number of Children in Year Group	Number of Children in receipt of PP	PP %
Year 1	27	10	37%
Year 2	30	10	33%
Year 3	25	11	44%
Year 4	32	19	59%
Year 5	30	12	40%
Year 6	28	14	50%
Totals	172 pupils	76 pupils	44%

Barriers to learning

The following information highlights the issues within our school community which impact on the lives of the families we serve.

Findings from Confidential Report – Community Issues Autumn 2013

Index of Multiple Deprivation 96% of our children fall into the four most deprived bands with 59% in Band A (most deprived) leading to many of these issues below:

- **Barriers to Housing and Services**
The high deprivation overall ensures the community has few barriers to housing and services (95.3% in two lowest deprivation bands)
- **Crime**
High crime in the community (90.7% in the two most deprived bands)
- **Education, Skills and Training**
Low level of education, skills and training (77.8% in the three most deprived bands) poor support at home
- **Employment**
Large numbers of parents out of work or in low paid employment (94.2% in the three most deprived bands)
- **Health and Disability**
Poor health and/or disability (96% in the three most deprived bands)
- **Income**
Low income (94.2% in four most deprived bands)
- **Living Environment**
A poor living environment (42.7% in the two most deprived bands)
- **IDACI**
Low income affecting children (94.2% in the four most deprived bands)



We therefore ensure our Pupil Premium allocation is spent to support children and families to improve social and emotional well-being, to develop spoken language, to address behavioural needs and to give wider opportunities and experiences to broaden and enhance their understanding of the world. This ultimately impacts positively on academic progress and allows pupils to close the gap between them and their peers.

Addressing the barriers to learning: Summary of planned allocation of Pupil Premium 2016-17

- A full time teaching assistant in each class who is used to deliver targeted interventions in the afternoons. This identifies “need” on a daily basis, referred to as “Hotspotting” in school.
- A full time Learning Mentor who delivers targeted interventions and also offers pastoral care to families. This ensures pupils are able to focus on learning and make academic progress.
- Funding for class trips and visitors to enable the children to access a wider range of experiences and have more of an understanding of the world around them.
- Beanstalk Reading Programme supports children to develop their confidence and reading skills
- Bought in professionals to support children and their families and to train staff in areas of need:
 - Speech Bubble- speech & language therapy to ensure pupils develop their communication skills and promotes oracy.
 - Intraquest- play therapy which offers support to children who have strong emotional needs and training for staff.
 - Stockport Ethnic Diversity Services- support for pupils with English as an Additional Language (EAL) and advice on how to improve their access to the curriculum.
 - Longford Park Behaviour Outreach Services -support for children with social and emotional difficulties and training for staff
- The total allocation of EYPP will be available from January. Additional spend will be identified based on the needs of the pupils and priorities to impact on learning.

We will measure the impact of the Pupil Premium Grant through half termly Pupil Progress Meetings.

The next date for a Pupil Premium Strategy Review will be at the end of the autumn term 2016.